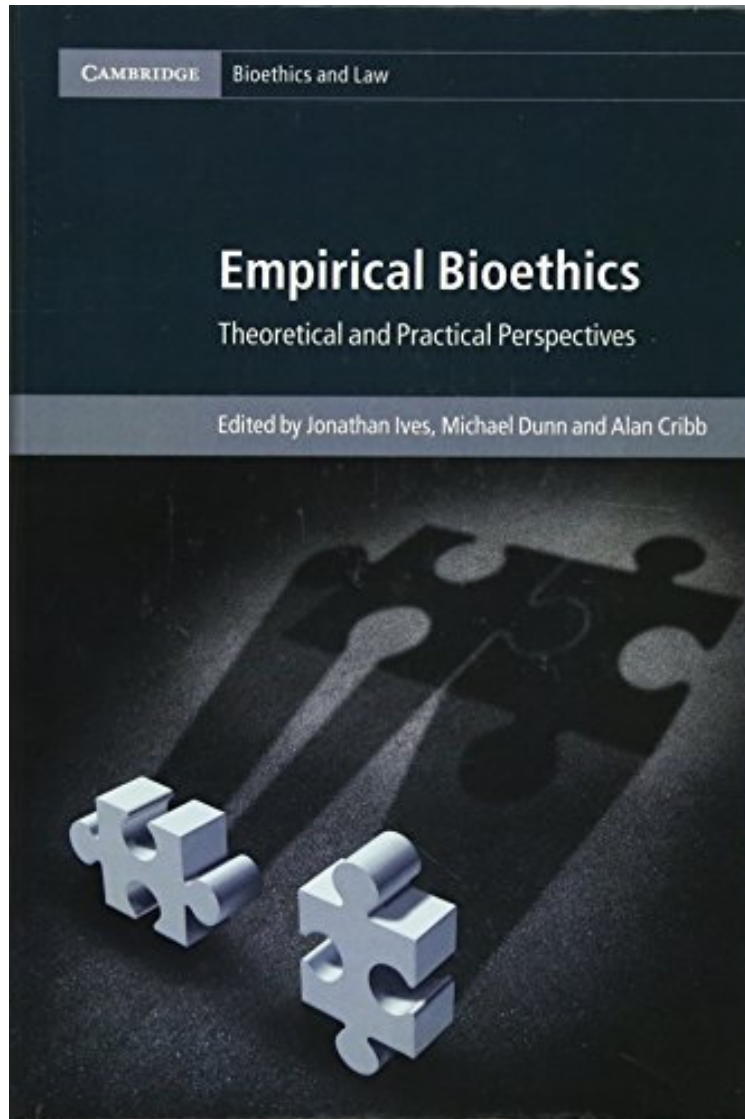


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## Empirical Bioethics: Theoretical and Practical Perspectives (Cambridge Bioethics and Law)

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Bioethics has long been accepted as an interdisciplinary field. The recent 'empirical turn' in bioethics is however, creating challenges that move beyond those of simple interdisciplinary collaboration, as researchers grapple with the methodological, empirical and meta-ethical challenges of combining the normative and the empirical, as well as navigating the difficulties that can arise from attempts to transcend traditional disciplinary boundaries. *Empirical Bioethics: Practical and Theoretical Perspectives* brings together contributions from leading experts in the field which speak to these challenges; providing insight into how they can be understood and suggestions for how they might be overcome. Combining discussions of meta-ethical challenges, examples of different methodologies for integrating empirical and normative research, and reflection on the challenges of conducting and publishing such work, this book will both introduce the novice to the field and challenge the expert.

**About the Author** Jonathan Ives is a Senior Lecturer in Biomedical Ethics and Law at the University of Bristol's Centre for Ethics in Medicine. He has published extensively on the theory and methodology of empirical bioethics, with his methodological work developing primarily through his research on the ethics of fathers, fatherhood and the family. Michael Dunn is a Lecturer in Health and Social Care Ethics at the Ethox Centre, University of Oxford, where he is also Director of Undergraduate Medical Ethics and Law Education and Director of the Centre's graduate training programmes. Dunn has published extensively on empirical bioethics methodology, and more broadly in clinical ethics and research ethics. Alan Cribb is Co-Director of the Centre for Public Policy Research at King's College London. He has a particular interest in developing interdisciplinary scholarship that links philosophical, social science and professional concerns, and in addition to work on empirical bioethics, he has written about health and education policy, health services research and professional education.