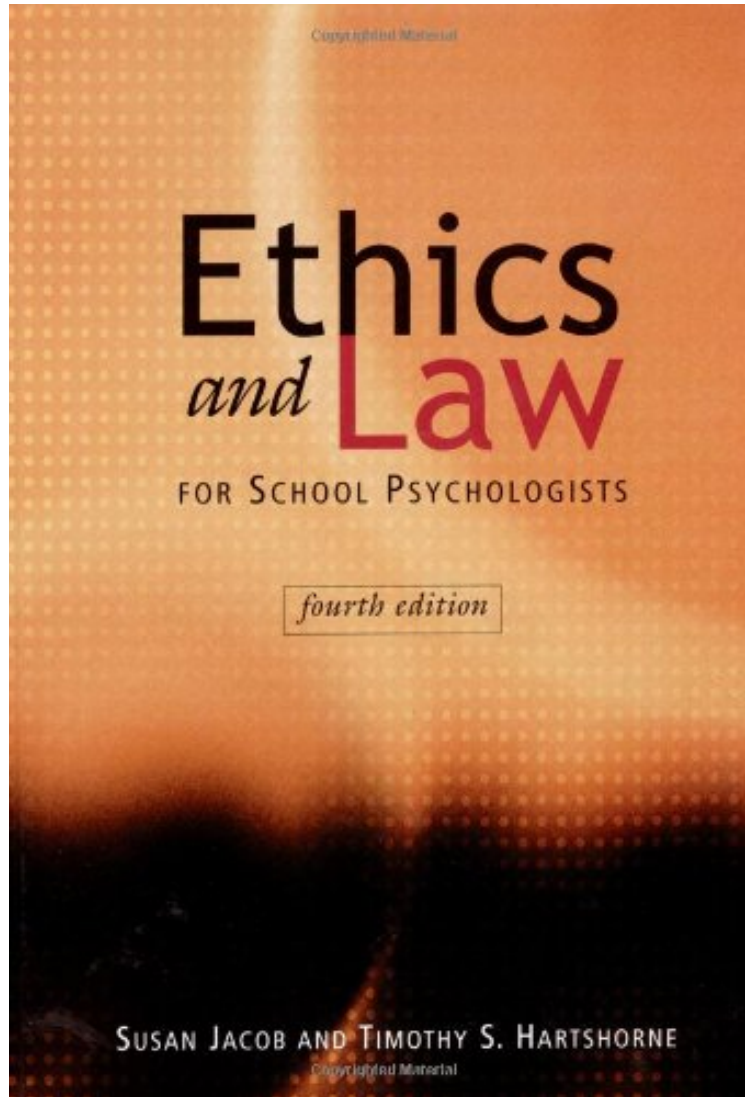


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Ethics and Law for School Psychologists

Susan Jacob, Timothy S. Hartshorne

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This is a very unique book. There is nothing else like it that I have come across. It includes all of the necessary information for school psychologists in one place, by integrating the fields of psychology and special education. This book provides a valuable reference for graduate faculty members and students as well as practitioners. --Linda K. Knauss, Widener University A must-read for any comprehensive School Psychology Law and Ethics course. I could not imagine teaching the course without the support of this book. Kara E. McGoey, Ph.D., Assistant Professor, School Psychology Program, Kent State University From the Inside Flap The best safeguard against legal and ethical problems in the delivery of school psychological services is an educated practitioner. Students and professionals who want to understand the full spectrum of these issues need a single up-to-date source-book on ethics and law specifically written to meet the unique needs of the psychologist in the school setting. This updated edition of the leading ethics and law text for school psychologists provides authoritative, timely information on professional standards and legal requirements pertinent to the delivery of school psychological services. Ethics and Law for School Psychologists, Third Edition covers a host of ethical and legal issues that are unique to the field, including psychoeducational assessment and intervention; schooling for students with special needs; and students and parents rights to privacy, consent, and confidentiality. Offering a wealth of new information and added features, this book reviews recent changes in professional standards such as the 1997 revision of the National Association of School Psychologists "Principles for Professional Ethics" and "Standards for the Delivery of School Psychological Services." It examines the 1997 amendments to the Individuals with Disabilities Education Act, as well as recent developments in special-education case law, and presents an overview of the Goals 2000: Educate America Act, the improving Americas Schools Act, and the School-to-Work Opportunity Act. Newly added questions at the end of each chapter help school psychology students focus on key concepts, while discussion topics and vignettes stimulate interesting classroom debate. Also new is a section on the training and credentialing of school psychologists. Quite simply the most complete and up-to-date resource of its kind, Ethics and Law for School Psychologists, Third Edition is both a superior textbook and a truly indispensable reference for professionals who need the latest, most reliable information on the sensitive, complex, and crucial issues that confront school psychologists every day. From the Back Cover "By integrating the fields of psychology and special education . . . [t]his book provides a valuable reference for graduate faculty members and students as well as practitioners." Linda K. Knauss, PhD, Assistant Professor and Director of Internship Training Institute for Graduate Clinical Psychology, Widener University "A must-read for any comprehensive school psychology law and ethics course. I could not imagine teaching the course without the support of this book." Kara E. McGoey, PhD, Assistant Professor School Psychology Program, Kent State University This completely updated edition of the leading ethics and law guide for students, as well as practicing school psychologists, provides authoritative, timely information on professional standards and legal requirements pertinent to the delivery of school psychological services. Ethics and Law for School Psychologists, Fourth Edition covers a host of ethical and legal issues that are unique to the field, including: Students and parents rights to privacy and informed consent Confidentiality and the duty to protect Psychoeducational assessment and intervention Schooling for students with special needs School discipline and violence prevention Provision of culturally sensitive services to diverse clientele Protection of the rights of sexual minority students Supervision of school psychologists in training Offering a wealth

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